

ABCDE: What to do with a predictor?

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https://research.csiro.au/mlai-fsp/



Australia's National Science Agency



Classify blue plus vs red triangles, based on features





Estimate a Gaussian for each class conditional





Compute the posterior probability of blue plus





- Machine Learning is about prediction
 - Examples/covariates/features
 - Labels/annotations/target variable

Predictor

$$f_{\boldsymbol{w}}(\boldsymbol{x}): \mathcal{X}
ightarrow \mathcal{Y}$$

- Estimate the best predictor = training
 - No mechanistic model of the phenomenon
 - There are many examples
 - The outcomes (labels) are well defined (usually binary)

$$egin{aligned} & m{x}_1,\ldots,m{x}_n\sim\mathcal{X} \ & m{y}_1,\ldots,m{y}_n\sim\mathcal{Y} \end{aligned}$$



Who are we?



Commonwealth Scientific and Industrial Research Organisation, Australia



Our research and development

We are one of the largest and most diverse scientific research organisations in the world. Our research focuses on providing solutions in nine core areas.

Key areas of research Animals and plants Astronomy and space Climate Environment Farming and food production Health Information technology Mining and manufacturing **Renewables and energy**



Australia's innovation catalyst

Nurturing and enabling the national innovation and commercialisation ecosystem

697 Patent families

\$1B+ Total market capitalisation of portfolio companies

2,400 partners

Turning science into solutions with industry, government and research collaborators **497** Active licences

170+

Start-up companies from CSIRO science and technology

150k school students

Delivering STEM education programs to equip Australia's future workforce



MLAI Future Science Platform

• science

Demonstrate machine learning for scientific discovery

• people

Lead a network of machine learning and science experts (create critical mass in Australia)

technology

Create languages or systems to specify machine learning problems

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What to do with a predictor?

What is Machine Learning?

Assume we have managed to train a sensible predictor

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 - Examples/covariates/features
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 $f_{\boldsymbol{w}}(\boldsymbol{x}): \mathcal{X} \to \mathcal{Y}$

- Assume that domain knowledge is captured by a predictor
- Use predictor to decide where to measure (ABCDE)
 - (A) Active Learning
 - (B) Bandits / Bayesian Optimisation
 - (C) Choice Theory
 - (DE) Design of Experiments



Want to build a classifier without paying for a lot of labels



Tran, Ong, Wolf, Combining active learning suggestions, PeerJ 2018

B – Bandits / Bayesian Optimisation

Want to maximise the outcome of different choices



Krause, Ong, Contextual Gaussian Process Bandit Optimization, NIPS 2011



Want to integrate different sources of information



Bedo, Ong, Multivariate Spearman's rho for Aggregating Ranks Using Copulas, JMLR 2016



Find good models by maximizing information gain



Busetto, et. al. Near-optimal experimental design for model selection in systems biology, Bioinformatics 2013



A conceptual view of adaptive sampling

• Consider the set of all possible things to measure





- Think of the predictor output as a generator of features
 - Each generated features demonstrates the "importance" of a sample
 - Can get multiple features by a committee or ensemble of predictors
- Adaptively choose the next thing to measure by maximising an objective (machine learning is about defining good objective functions)

ABCDE – what are we sorting?

Illustration of the conceptual idea

- A Active Learning
 - 1. Predictor generates a confidence that thing is positive
 - 2. Objective is to find the location where probability = 0.5
- B Bandits / Bayesian Optimization
 - 1. Predictor generates a model of the reward
 - 2. Objective combines the summary statistic and uncertainty
- C Choice Theory
 - 1. Predictor transforms scores into a comparable scale
 - 2. Objective maximises a multivariate copula score
- DE Design of Experiments
 - 1. Predictor estimates the expectation over future experiments
 - 2. Objective identifies the notion of information gain

 Predictor generates features

 Define an objective function





Quantile Bandits

Mengyan Zhang, PhD candidate Australian National University

For the technical people in the audience...



Want to maximise the outcome of different choices



Anatomy of a Bandit Algorithm

Several design choices

- Given a set of arms, at each round:
 - Choose an arm (and get a reward)
 - depending on the task at hand
 - Estimate the distribution of the arm
 - Assumption needed for theoretical analysis
 - Usually skipped in the algorithm
 - Define a summary statistic for each distribution
 - usually the mean for risk neutral policy (Von Neumann-Morgenstern utility theory)



🛞 🐑 Anatomy of a Bandit Algorithm

Let's change from mean to quantile

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 - What if we are risk averse?

Replace mean with quantiles

Concentration of measure

Bound the distance from the empirical to the true quantiles

Theorem 2 (Two-side Concentration Inequality for Quantiles). Denote the lower bound of hazard rate as L, the number of samples as n. For all quantile level $\tau \in (0,1)$, let $\tilde{\tau} = \tau + 1/n$, with $\tilde{k} = n(1-\tilde{\tau})$, define $v = \frac{2}{\tilde{k}L^2}$, $c = \frac{2}{\tilde{k}L}$. Under Assumption I, for $n > \frac{1}{1-\tau}$ and $\gamma > 0$, we have $\mathbb{P}\left(\left| \hat{Q}_n^{\tau} - Q^{\tau} \right| \ge \sqrt{2v\gamma} + c\gamma \right) \le 2\exp(-\gamma)$ (6)

- Estimate the distribution of the arm
 - Assumption needed for theoretical analysis
 - Usually skipped in the algorithm
- Define a summary statistic for each distribution
 - usually the mean for risk neutral policy (Von Neumann-Morgenstern utility theory)
 - What if we are risk averse?

Assumption 1 Non-decreasing hazard rate Lower bound of hazard rate L > 0



Machine learning is about defining objective functions





A story with 3 levels ...

- Machine learning is about prediction.
 - We can use predictions to help us make decisions
 - CSIRO is using ML and AI to reimagine scientific discovery
- ABCDE: What to do with a predictor?
 - (A) Active Learning
 - (B) Bandits / Bayesian Optimisation
 - (C) Choice Theory
 - (DE) Design of Experiments
- Technical: For risk aware bandits, we can replace means with quantiles





Thank you!

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